NE ANEHE IANDBANCEEACCAAAA

! "#\$%&'(&) *+,-&. /O-&12-&324)-&)332-&. #*5\$66*# . 7#87\$&9%,: \$#6,;<&=>/**+&*5&27#6,%?

.#\$6\$%;\$8&";&;/\$&2@=A2& BCBD&=>,\$%;,5,>&=<EF*6,7EG&)#*E&O'';''&;*&.*+,>< !"#"\$%#%&'#()#"\$%#*+%,%&"-".(&/#"\$%#*-+".0.*-&"#1.22#3%#-32%#"(4

- ! ! "#\$%&' "() &#*+%&\$, -(&. /+%O, *&+. (%"-, *"1(*+(#2' #*, . \$"(2#"(&. (\$"%*&/&"1(%"3&#*"%"1(. 2%#"(, . "#*) "*&#*#(45678#9:
- ! 6"\$, --(*) "O"#(#2‰+2. 1&. 3(#2' #*, . \$"(2#"(&. (5678#(', #"1(+. (; 2, -&*, *&<"(1, *, :
- $= \&\#^{*}(, \ (-'', \ \#^{*}) / \&<''(+/(*) '' (8O'') \&\$, . (8\#\#+\$\&, \ ^{\&}+. (+/(72\%\#''(8. \ ''\#^{*}) '' \#\&+-+3>(488789(\%''\$+OO''. 1'' 1(\#^{*}\%, \ ^{*''} 3\&'' \#(^{*}+(O\&. \&O\&?''(1\%23(1\&<'') \#\&+. :(488789(\%'')))))))))))))$
- ! @1". *&/>(*)"(, ##+\$&, *&+. #(' "*A"". (*)"(&OB-"O". *"1(8878(#*%, *"3&"#(, . 1(B"%\$"&<"1("//"\$*&<". "##(+/(*)"(#*%, *"3&"#:
- ! 5+. #&1''%(. +<''-(/&. 1&. 3#(, . 1(\$+. \$-2#&+. #(/%+O(O''%3''1(1,*,:

- ! F*21>(#B+. #+%''1('>(*)''(7, *&+., -(5+2. \$&-(+/(F*, *''(H+, %1#(+/(72%#&. 3L(5''. *''%(/+%(6''32-, *+%>(MN\$''--''. \$''(4G%+0''\$*(P6QRSSRRT9))
- ! =&. 1, (F*+. "D(! 70)(5678
- ! = &. 3# + . 3(K), . 3D(G)!
- ! K">2(K), . 3D(EF
- $! = +\%''^{**}, (8...(H + \#^{*})(!70)(8G67)(5678)(GE17G)H5)$
- ! 8..., (C+%#*''%)(EFD(67D(G)!
- !"#\$%&'() * +, -)#". -/01&

567!,#-&'#893,"-&0%#:,%#

- ! VSDRRR(5678#(, . 1(67(, . ''#*) ''#&, (%''#&1'' . *#(&. (\$-&. &\$, -(#''**&. 3#(48878D(QRQQ9:
- ! G%, \$*&\$''(&. (A&1''(%, . 3''(+/()'', -*) \$, %''(#''**&. 3#D(&. \$-21&. 3(+B''%, *&. 3(%++O#D(+//&\$''#(/+%(1''. *&#*#D(B+1&, *%&#*#D(+B)*), -O+-+3&#*#D(B-, #*&\$(#2%3''+. #D(, . 1(B, &. (O, . . , 3''O''. *(#B''\$&, -&#*#:
- ! W%&. X+//(''*(, -:(4QRQQ9L(

Nurses overall: 11.4% for SU problems; and 6.6% SUD APRNs: 15.2% SU problem and 4.0% SUD OR/PACU/Outpatient surgery/<u>Anesthesia</u>: 7.9% SU problems; 7.1% SUD



567!,#-&'#893,"-&0%#:,%#

! 5678#L(6&#X(/+%(FU! #L(

Moderate risk: 23.56% for Alcohol; 10.27% Tobacco; and 6.28% for Cannabis (Foli et al., 2023).

59++%&"#8"9';

- ! Y), *(, %''(*) ''(<2-. ''%, ' & & & & '#(+/(5678#(*+(<u>&. & &, *&+. (+/(FUD(</u> <u>%''\$2%%''. \$''D(, . 1(+<''%, --(B''%\$''B*&+. #(</u>%''-, *''1(*+(FUZ
- ! 8%"(\$2%%".*(8878(%"\$+OO".1"1(<u>#*%, *"3&"#(*+(, <+&1(1&<"%#&+.(' "&.3(&OB-"O".*"1</u>&.(*)"(+%3,.&?, *&+.D(,.1()+A(1+"#(&OB-"O".*, *&+.(<u>\$+OB,%"(A&*)(B"%\$"&<"1(</u> "//"\$*&<"."##Z(</pre>
- ! @. (O''%3&. 3(*) ''(*A+(*>B''#(+/(1, *, D(A), *(<u>. ''A(&. #&3)*#(</u> <u>#2%+2.1&.3(5678(FU</u>\$, . (' ''(3, &. ''1Z(





! Q_R(%"#B+. #"#`(Sa]JQQ](#2%<">#(A&*)(T]b(+/(&*"O#(\$+OB-"*"1

! ^DRRR(8878(O''O' ''%#(#''. *(#2%<''>(&. (C''' %2, %>(QRQS(

! \] R(&. \$". *&<"(+//"%"1

! 8878(6"#",%\$)(F"%<&\$"#(2#"1(*+(1"B-+>(+.-&."(#2%<">(<&,([2,-**&\$#

<%"\$(',

Qualitative Findings





>*%&?@&<mark>'%</mark>'#."%=,

- ! Y), *(, 11#(*+(*)"(<2-. "%, ' &&<>(+/(2#&. 3(#2' #*, . \$"#Z
- ! Y), *(A, #(), BB''. &. 3(, *(*) ''(*&O''(+/(/&%#*(#2' #*, . \$''(2#"Z
- ! Y), *(*‰33''%''1(%''\$2%%''. \$''(+/(FUZ
- ! 811&*&+..., -(\$+OO''. *#(%''-, *''1(*+(#2' #*, ...\$''(+%(, -\$+) +-(2#''(+%(&OB, &%O''. *:

! "#\$%&'&('&)%*#+, -. //, %-, *#(%O#+, -)1, /2#

Question 1: What is happening in one's call and work chynonnian ar grupper solien the markages to service and substances?¹

Events and context aggravate SU in CRMAR Present and to the second secon

The pandenne creates more vulnerabilities to feel stress and use s

1A Description of CUL 1B. Stem issues and workplace CILLUronment conclusive to SI

and diversion

H7\$6;,*%&I &JKL&#\$6F*%6\$6&''%''+<M\$8N =<6;\$E&,667\$6&''%8&O*#PF+''>\$&\$%:,#*%E\$%;&>*%87>,:\$&;*& =9&''%8&8,:\$#6,*%

!"#\$%&'&('&)%*#+,-.//,%-,*#(%O#+,-)1,/2#

Question 2: What was happening at the time when one first began using substances? ²				
Initiation of SU: Coping with personal and Provense to the second	10 24 Initial.relief.tben.deneodence			
Question 3: What was happening that trigger ad a recurrence	in SU?3			
Tried to stop, but Failure to remain abstinent	3A. Going it along			

H7\$6;,*%&BG&JKQ&#\$6F*%6\$6&''%''+<M\$8N R%,;,'';,*%&*5&=9G&@*F,%?&O,;/&F\$#6*%''+&''%8&F#*5\$66,*%''+& 6;#\$66*#6

H7\$6;,*%&KG&JBI&#\$6F*%6\$6&''%''+<M\$8N S#,\$8&;*&6;*F-&T7;U(&)'',+7#\$&;*&#\$E'',%&''T6;,%\$%;

!"#\$%&'&('&)%*#+,-.//,%-,*#(%O#+,-)1,/2#

alties for seeking help	4A (State gulator) = 20, 20
Vulnerabilities of being and a le	
	likely
	4C. Qatevomes of SU
Red flags and identifying those with SUDs	4D. Our transforce to syntpeons
Drugs of choice: Alcohol, diversion - uncompared sente of	

Fix.	uoblikami	ulture și stature le		intrinoane.est		a second		之而近做典。	
		Capacity 17: 27: 27: 27: 27: 27: 27: 27: 27: 27: 2	ADOLE I. SOME WIRKS OF			eranan sam Chining	2011		1. C.
	and the property in the second	I I			Zanieranie	ist_		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	TEE.

H7\$6;,*%&DG&JD1&#\$6F*%6\$6&''%''+<M\$8N .\$%''+;,\$6&5*#&6\$\$P,%?&/\$+F

Fig.	Lothing M.	ALTER SAME THE PARTIE	monega de la comercia			L.W. C.	
THE REAL PROPERTY OF THE PARTY		The Contract Department of the Contract of the Contract of the	Contraction of the second states of the second	ويهلها ماجان وجع مطعن والمشاد المشافل والداملية والأسا	(20) 22 4	10000000000000000000000000000000000000	1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
					Q		
and the second se	- Prof. Palance			- E	and the second s	I STATE AND A STATE AND STATES	Derroter and
CD				later a state of the state of t			

Quantitative Findings





3343#5)%6&0,/('&)%6#7)/#8/.9#8&1,/6&)%#:/,1,%'&)%6

Variable	n	Implemented ¹ <i>M</i> (SD)	M (SD) ^{- 1} Varu
1. Institute random drug tësimg	198	1.32 (1.19)	3.15 (1.82) <0.00
2. Install automated drug dispensers	198	2.76 (1.51)	3.32 11.021 0.00
3. Return all unused medication to a centralized location	197	2.65 (1.44)	3.42 (3, Cab. <0.00
4. Secure return bins	198	2.35 (1.54)	3.45 (1.74) <0.00
5. Audit anesthesia records	198	2.243 (1.7) 31	3.7 U (7.30) ~0.00
6. Witness disposal of excess waste from medications	197	2.86 (1.48)	3.32 (1.61) 0.00
7. Collaborate with other departments to create reconciliation systems	195	2.07 (1.02)	3.51 (1.50) <u td="" 🕬<=""></u>
8. Investigate medication discrepancies	198	3,20 (1.34)	3.82 (4 29)
9. Withdraw substances for only one patient at a time and administer in the distribution of the second seco	107	7 2.52 (1.72)	3.68 (1.34) <0.
11. Cit teate safe environment for proport reporting to discourage drug diversition III	MIR		

Merged Findings





1\$?7+";*#<&"%8&V#?"%,M";,*%"+&REF+,>";,*%6

!!''#\$‰'(%)*(&+, -. 1(-)

! F''-/J%''B+%*''1(1, *, (#2%+2.1&.3(, (#''. #&*&<''(*+B&\$:

- ! =+A(%"#B+. #"(%, *"(-&X"->(12"(*+(1, *, (\$+--"\$*&+. (12%. 3(*)"(5de@, JSa(B, . 1"O&\$:
- ! 5678#(A''%''(&OB, \$*''1('>(B, *&''. *(. '''1#(12%&. 3(B, . 1''O&\$(A&*)('+*)(&. \$%'', #''1(, . 1(1''\$%'', #''1(, \$*&<&*&''#:(</pre>

- ! [2, -&*, *&<''(/&. 1&. 3#(B%+<&1''(''<&1''. \$''(/+%(B''%#+., -D(B%+/''##&+., -D(, . 1(''. <&%+. O''. *, -(#*%''##+%#(/, \$&. 3(5678#:
- ! F&3. &/&\$, . *(1&//''%''. \$''#(A''%''(. +*''1(' ''*A''''. (&OB-''O''. *''1(#*%, *''3&''#(*+(O&. &O&?''(1%23(1&<''%#&+.(, . 1(B''%\$''&<''1(''//''\$*&<''. ''##(+/(*)''(#, O''(#*%, *''3&''#:
- ! E ''%3''1(; 2, -&*, *&<''(, . 1(; 2, . *&*, *&<''(1, *, (%''/-''\$*(*), *(5678#(''-&''<''(#&3. &/&\$, . *(', %%&''%#(''N&#*(*), *(B%+)&' &*(%''B+%*&. 3(+/(#2' #*, . \$''(2#'':
- ! MOB-+>''%(''OB), #&#(+.(, -*''%., *&<''J*+J1&#\$&B-&.''(B%+3%, O#(*+(B%+O+*''(, (#, /''(''. <&%+.O''. *(/+%(%''B+%*&.3(#2' #*, .\$''(2#''(, .1(, .(''N, O&., *&+.(+/(, (%''12\$*&+.(&.(B''., -*&''#(/+%(%''B+%*&.3(FU(, %''(\$, --''1(/+%(

,Figg		Constitution of the second of the second second
r Second	A STATE AND A STAT	AND



(#*, O#*%+1+2%, *4)!!"!#\$%&'()*+#9:568J)V67YV6`4

 $R_{1}/11\#(<'\$2\#\$)$. 4)04). 4)567V684) fK%+%)' < /*#)' '' + (2)(/\$*#)' (#*,0#,%,*)' (1)

9%20,J)Q4)[4J)F&e/%(#**J)a4J)F + (#30' '' J)[4)N4J)R&O/'' ' &O#\$J)04)Q4J)\; #\$1%(2J)! 4J)S)

%.#''&'30(4#564&*)20%(+#785H8J)X_@H^4)

\$#2%,#\$#Ĺ)(/\$*#*B)Q*,%`'´,#*)-\$+''),Ŏ#). /\$*#)ዏ+\$:1%#)'`(L)ዏ#11(#**)R,/L34)\$%&'()*#

[4)5676684)aO#)K\$#L'1#(&#)+-)*/<*,'(&#)/*#)'(1)*/<*,'(&#)/*#)K\$+<1#''*)%()

 $^{-56687777}$ @H) a\$%(:+--J)! 4)F4J)R#1<3J)b4)[4J)c' (J)Z4J)M' &: J)c4J)R,##1#J)04J)QI ; %(J)c4)R4J)d++(J)04)F4J)S)R,+\$\$J)=4)

\$%&'()*#%.#''&'30(4#564&*)20%(+#785H8J)6X@XH4)O,,K*B??I+%+\$2?V74V7V^?R6V_@

/<, (&#)/*#)

'' %' /*#)<3)&#\$,%#1)\$#2%,#\$#1)(/\$*#)' (#*,O#,%,*4)!!''!#\$%&'()*#, -568J)VXXYVH74 T+1%)Z4)04J)T+\$*,#\$J)!4J)M+*,%&J)[4)!4J)\O'(2J)\4J)\O'(2J)[4J)S)R,+(#J)[4)5]()P\$#**84)P\$#1%&,+\$*)+-)

M#11J)N4)F4J)F&N+(+/20J)04)P4J)Q11%+(J)04)R4J)S)T%U0/20J)Q4)=4)5VWWW84)=+(,\$+11#1)I\$/2)

\$'&,%&#G67*#,,%(2*G67+-G67#L#\$3G67,3K#4

&\$('?ABCB,#D,EF+\$#G67,0'(G676G6=H77G67*,/I#(,G67\$#2%,#\$#IJK

 $<\#\&+"\%(2)')=>.!4)/*?'<+/.e\&\('*?<\#\&+"\#e')$

! " #\$%&' ()! **+&% ,%+ ()+-). /\$*#)! (#*,0#*%+1+234)5! /2/*,)676684)90',),+): (+;)' <+/,)

Extra Sides





C A

Samp!			Married	163	72.44%
/ariable	n	%	Living as if married	14	6.22%
Gender (n = 225)		¢		24 24	10.67%
Male	86	38.22%	Never married	23	10.22%
	00	N101	No response	1	0.44%
		22	Highest Education (n = 221)	12.45	
Other	0	0.0%	Master's de gree omnosiv	176/8-	77.38%
Decline to ansy 👘 nissing	1	0.44%	DN.	00	10.2070
Breidenae/10-1911		*	PhD or DNS	4	1.81%
Urban	200	99.5%	Terminal degree outside of nursing	3	1.36%
Rural	1	0	Certificate/diploma nurse anesthesia	5	2.26%
Race/Ethnicity (n = 218)			Other	2	0.90%
Caucasian/White	100	<u>84 44%</u>	Personal Income (n = 225)	-,	1 /01/2
African American/Black	9	4.0%	> <\$25,000 \$25,000-\$45,539.000	4	1./8% ,ა
Native American	0	0.0%	\$50,000-\$74,999	5	2.22%
hispanic American	5	2.22%	\$75,000 <mark>-</mark> \$99,999	5	2.22%
Asian American/Pacific Islander.	10,0	A 444		XX00	
Bi-racial/multi-racial	2	0.89%	Years <u>> Pronticion (PRM) (P</u> ronticion (PRM) (Pronticion (PRM)) (Pron	85	41.06%
		0.000/	<u>11-20</u>	65	31.40%
lispanic/Latino (n = 225)			21-30	36	17.39%
Yes	13	5.78%	31–40	19	9.18%
No/decline to answer	212	94.22%	> 41-50	2	0.97%

! "#\$%&'&('&)%*#+, -. //, %-, *#(%O#+, -)1, /2#

Themes and Subthemes: SU Initiation, Recurrence, and Recovery

Theme	Subtherenie
Question 1: What is happening in one's current work environment substances? ¹	and/or personal life that adds to the vulnerability of using
Events and context aggravate oon of the second states of the second seco	
ties are magnified with unique environment and a sub-	
	and diversion
The participation creates more an Unarabilities to feel stress and the	20
substances.	
Question 2: What was nappening at the time when one first began	using substances (+
Initiation of SL? Ucping with persona and pro-	
Question 3: What was happening that a recurrence in S	
Tried to store and a state of the store and abstinent	3A. Going it alone
Question 4: Additional comments related to substance or scohol u	ise or impairment
Penalties for seeking help	4A Regulatory organization 1 and peer punishments
Vulnerabilities of being a CRNA	4B. Access to drugs, st 😤 ess, work conditions make 🖉 🖓 un to us
	likely
	4C. Outcomes of SU
Red flags and identifying the second se	
Drugs of choice	
and cannabul	
and cannabee"	